

ST. PAUL'S CO-EDUCATIONAL COLLEGE



Annual School Plan (2024/25)



Table of Contents

	Page
I. School Vision & Mission	3
II. Annual School Plan 2024/25 – Major Concerns.....	3 – 11

St. Paul's Co-educational College
Annual School Plan for 2024/2025

I. School Vision

In the spirit of 'Faith, Hope and Love' to nurture our students as future leaders by instilling

			Evaluation		Required
All learning activities for students to incorporate and/or reinforce the practice of Positive education	x To enhance the well-being and				

Major Concern2: To enhance holistic wellness of students and nurture a positive mindset in the school community

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
To reinforce character building						

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
To promote a balanced life with self-reflective mindset among students	<ul style="list-style-type: none"> x Revise the target setting and self-reflection form to allow students to set goals in different aspects in their lives and facilitate their ongoing reflection in accordance with the positive values and attributes. x Continue with the good practice of subject related descriptors in setting targets for self directed learning. x Encourage students to participate in local and overseas workshops, conferences and competitions to explore and demonstrate their talents and potential. x Collaborate with the PE Department to develop a comprehensive and progressive fitness programme to strengthen our students' physical wellness. 	<ul style="list-style-type: none"> x Evidence of improvement in students' self reflective attitude towards their learning and their readiness to set goals for their school life x Evidence of the amount of students participating in different local and overseas learning programmes x Evidence of students' improvement in their physical fitness x Variety of learning opportunities collaborated with other Round Square Schools x Frequency of talks and sharing sessions by alumni and professionals on the selected topics 	<ul style="list-style-type: none"> x Quality of students' self reflective aneoe7 (n)2 (-)-18.2 (cs)]TJ 0 2.28]TJ 5.293 0 Td (-)Tj 0.002 Tc -00.315 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	<ul style="list-style-type: none"> x Connect with other local schools and overseas sister schools and the Round Square network to organise a diverse range of student activities to broaden students' horizons and foster their international mindedness. x Organise alumni sharings and other professional workshops to strengthen our students' time management skills and provide advice on stress relief. 					

Major Concern: To equip teachers with the aptitude, skills and knowledge in facing new challenges brought by emerging trends

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
To further enhance support for students overall development	<ul style="list-style-type: none"> x To support students with special educational needs (SEN), teachers will be encouraged to participate in relevant teachers' training. Practical resources and training information will be disseminated to teachers regularly. x Holistic support for students of concern will be provided by a circle of key personnel such as form teachers, Heads of Form, Guidance and Counseling Committee, Discipline Committee, social workers and specialists. Timely intervention will be given to students of concern by enhanced horizontal and vertical communications among key personnel. x Teachers will be encouraged to pay more attention to their own wellness state such as by participating in activities to cultivate self-care, joining occupational health training, doing regular exercises etc. so as to maintain a positive impact on students and help students foster high quality relationships with others. 	<ul style="list-style-type: none"> x Evidence of good use of strategies adopted by students including students with SEN in their learning, interpersonal relationships, emotional management etc. 	<ul style="list-style-type: none"> x Observation by key personnel such as form teachers, Heads of Form, Guidance and Counseling Committee, Discipline Committee, social workers, specialists x Feedback from students and parents x APASO III findings x Feedback from teachers 	<ul style="list-style-type: none"> x Throughout the year 	<ul style="list-style-type: none"> x Heads of Guidance and Counseidy 	<ul style="list-style-type: none"> /0 g /C2m

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
To strengthen the implementation of Values Education and National Education among students	x Students will be exposed to	differen9 ((t)-4.6 al)-2.660.96 542C 0 Tc 0S 13Q 219c160.2 n EMC BT /P <</MCID 10-4.6 al(t)-4.6 als				